



**Changes in how  
we are supporting our students  
who want to share what they've learned.  
July 2020**



**Neufeld Institute**  
GORDON NEUFELD PhD



*Making Sense of Kids  
Developmental Science in Practice*

Changes in how we are supporting our students who want to share what they've learned.

## Rationale:

The basic driving force in these changes has been the tremendous dissonance between our students' desire to share the material with others and the increasing difficulties of doing so through videocourse groups in today's society. The second driving force is our continued re-positioning ourselves as an online educational institute and the steadily increasing interest in our self-study and scheduled online courses. These factors have created a need for some change in the way we are doing things. We hope that what we have come up with will be a solution that will not only serve our mission better but also our students and facilitators.



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1. **We have RETIRED** our previous 2-year facilitator training program but not our support for our facilitators or facilitators-in-training. The changes for them will be minimal.
2. **We are OPENING** up our Support Centre membership (including access to master classes) to graduates of our 'foundational studies' (Intensives 1-3, Emotion and Play 101) regardless of whether they are wanting to be involved in course facilitation or not. The rate for Support Centre membership is \$200 per year. Entry is conditional upon the satisfactory completion of a case study exercise meant to demonstrate comprehension of material taken in the foundational studies.
3. **We are CHANGING** the nature of our equipping process for facilitating courses to a SELF-STUDY/SELF-SERVE MODEL where support centre members can choose from a wide menu of facilitation studies as well as arrange for personal consults from a list of participating faculty and senior course facilitators. Instead of a tuition-based program, this will be available to all Support Centre Members on a pay-as-you-go system. Suggestions will be provided for how to construct one's own customized program of facilitation studies.



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4. **We are SWITCHING** our application/selection process from entry into a training program to that of being LISTED on our website. We will be restricting future listing to those who are ACTIVE in facilitating courses (2 groups within the last 2 years).
5. **We are RESERVING** our future online-campus-course-facilitation-training for Support Centre members who we invite to help us support and deliver our scheduled and self-study campus courses. We will list the graduates of this in-house specialized training as *Campus Course Facilitators* and entitle them to run their own campus course groups and videocourse groups.
6. **We will be EXPANDING** our support for study groups. Study group topics will include Gordon's and Deborah's books, *Relationship Matters*, selected video material and some videocourse selections as well.





## NEXT STEPS for graduates of our FOUNDATIONAL STUDIES

*Foundational Studies* = Intensives 1-3, Emotion and Play 101

- a. If Support Centre membership appeals (with its access to master classes as well as facilitation studies and consults), then the next step is to prepare a qualifying case study exercise and email it to Genevieve Schreier. You will receive a response after your case study exercise is reviewed. See following page for details.
- b. Alternatively, you can subscribe at the regular campus subscription rate of \$120 which doesn't include Support Centre and Master Class access but does enable you to register for the advanced versions of the courses where available. You can upgrade your campus subscription at a later time when you are ready.



# Qualifying Case Study Exercise

**DESCRIPTION** – Make sense of a child in your life or in literature using the understandings gleaned from the foundational studies.

**STYLE**– essay style

**PARAMETERS** – 4-6 pages maximum

**DUE DATE** – Applications are accepted on an on-going basis.

**FORMAT** – send the document as a PDF

**SEND TO** – Genevieve Schreier (call our office if you need her email address)

**QUESTIONS?** – send through the Inquiry feature of the website

